

Dr. Johnson Jament

Contact details

Home: Programme Coordinator
Friends of Marine Life (FML)
TC 34/1780 A, Kochuthope
Vallakkadavu P. O. Trivandrum
Kerala, India-695008
Ph# 0091-9847734161
jjohns79@gmail.com

University: Lecturer, (MA programme in India)
School of Education, Park Campus
The University of Northampton
Boughton Green Road
Northampton, England
NN2 7AL
johnson.jament@northampton.ac.uk

Academic qualifications:

- Sept. 2015-** Post Graduate Certificate in **Research Degree Supervision**, University of Northampton, England
- Nov. 2012 Qualified for India's **UGC** National Eligibility Test (**NET**) in Education
- 2006-2009 **PhD** successfully completed
'An investigation into the identification of attention deficit and hyperactivity disorder (ADHD) and those social and cultural influences which determine education provision within a south Indian context'
University of Northampton, England
- 2005-2006 **Masters** in Education (professional studies)
University of Northampton, England
- 2003-2005 **Masters** in Economics, (Part Time Study) Mahatma Gandhi University Kottayam Kerala, India
- 2002-2003 **B.Ed** Degree (professional teaching qualification) First Class Mahatma Gandhi University, Kerala India
- 1998-2001 **BA** Degree Economics (main) Mathematics and Political Science (subsidiaries) First Class University of Kerala India
Modules Included: Statistical Analysis, Micro and Macro Economics, Public Finance and Public Policies

Professional Experience:

- 2011-current** Working as a part time **lecturer, MA Education (special and inclusive education) programme in Bangalore, India and PhD supervisor**, The University of Northampton, England.

- 2009-2011** Worked as **post-doctoral research assistant** (full time)
- 2007-2011 **Part Time Lecturer**-University of Northampton
Undergraduate, postgraduate and professional studies students
- 2003-2005 Primary and secondary level **classroom teacher** in Kottayam (Labour India Public School) and Trivandrum (Poonthura Remedial Education Centre),

Volunteering with Friends of Marine Life (FML)

- 2012-Current** Documentation of ILK of Mukkuva community and other coastal fishing communities in South India as part of UNESCO-IPBES project.
- Environmental education projects on marine and coastal ecosystem services in the west coast of South India.
 - Involved in seabed ecosystem studies in 2013-14 and 2015-2016
 - Curriculum adaptation programmes with reference to the ILK of Mukkuva community and ocean related knowledge in schools in Trivandrum district of Kerala
 - Took a lead role in public awareness programmes through photo and video exhibitions and workshops on traditional knowledge of coastal communities and seabed ecosystem services
 - Conducted training for students to interact effectively with the *chelaalis* (fishermen elder groups) and develop partnership in knowledge construction and dissemination
 - Conducted training activities for students to encourage ocean related higher studies and related aspects of marine environment.

Consultancy Work

- 2016-Current **Kerala State Literacy Mission Authority's** preparation of **curriculum contents** for adults on marine and fisheries related issues and livelihood.

Involvement in funded research project:

- 2016-Current **Documentation of ILK of Mukkuva Community in South India** and conducting local workshops with fishermen through **Friends of Marine Life (FML)**, supported by UNESCO-IPBES

& Contributing Author (CA) for the IPBES Asia Pacific Assessment on Marine Ecosystem Services

- 2010-2011 Research assistant for **Keralite Parents Research Project** in Northamptonshire funded by TDA, UK (Teacher Development Agency) for a year.
<http://www.slideshare.net/UniNorthamptonSoE/rise-research-in-school-of-education-newsletter-issue05-autumn-2011>
- 2009-2011 Research assistant for **Project IRIS (Inclusive Research in Irish Schools)** three year longitudinal collaborative research project between University of Northampton and Trinity College, Dublin, Republic of Ireland, funded by Irish Government
(<https://projectiris.teamworkpm.net/index.cfm/projectId/14233>)
- 2009-11 Research assistant for **InterCollab: Strategic Implications of International Collaborations in Higher Education, The National Fellowship Scheme, The Higher Education Academy, England.**
<http://sites.google.com/site/intercollabproject/Home>
- 2008-2009 Research assistant for **HLTA Project** (Higher Level Teaching Assistant): use and deployment of HLTA in Schools, funded by Leicester City, England
- 2006-2007 Research associate, National Association of Independent Schools and Non Maintained Special Schools (NASS) **Mental Health Research Project** in England in association with Centre for Education and Research (CeSNER), University of Northampton, UK
(<http://www.nassschools.org.uk/pages/documents/MakingSenseofMentalHealthReport.doc>)
- National Council of School Leadership (NCSL) project with Prof. Philip Garner
- Transition of children with SEN to Higher Education, project with Sheena Bell

Publications:

Abstract accepted for publication in *Biodiversity Journal* on “Construction of Vizhinjam Transshipment Container Port on marine biodiversity hotspots in the Trivandrum district of Kerala, South India” with Panipilla, Robert (2017).

Mildred, D. & Jament, J. (2015) Providing effective support to teachers in addressing social, emotional and behavioural difficulties in mainstream classrooms in a Bangalore pre-primary school. *Support for Learning*, 30 (3), 239-251.

Beela, G.K., Reghunath, B.R., & Jament, J. (2015) Horticulture Therapy for the Improvement of Self Concept in adolescents with Locomotor and Hearing Impairment. *Indian Journal of Physiotherapy and Occupational Therapy*, 9 (4), 57-62.

Lisba, Y. & Jament, J. (2015) "Marine Biodiversity and Cultural Diversity in the Coastal Communities of Trivandrum, Kerala, India: Educational Implications", *Langscape Magazine (Canada)*, Volume 4 Issue 1 Summer 2015. [Available online at: <http://www.terralinguaubuntu.org/Langscape/home.htm>]

Jament, J. (2014) "Iruttil maraykkapedatha velicham"(In Malayalam) In: Lisba Yesudas(Ed) Athijeevanathinte Prakasarekhakal.Trivandrum: Prabhath Book House.

Rose, R., Doveston, M., Jayashree Rajanahally, J. & Jament, J. (2014) "What is Effective Inclusion? Interpreting and Evaluating a Western Concept in an Indian Context" In: Measuring Inclusive Education. Published Online: 27 October 2014; 37-51.

Jament, J. (2013) *Attention Deficit Hyperactivity Disorder (ADHD) in Indian Education: Identification, Interpretation and Management of ADHD characteristics*. Lambert Academic Publishing: Saarbrücken, Germany.

Devecchi, C., Dettori, F., Doveston, M., Sedgwick, P, & Jament, J. (2012): Inclusive classrooms in Italy and England: the role of support teachers and teaching assistants, *European Journal of Special Needs Education*, 27:2, 171-184

Feng, Y., and Jament, J. (2011) International research students' emotional experiences in researching education in their home contexts. *International Journal of Work Organisation and Emotion*, 4 (3/4), 361-369.

Cox, A., Jament, J. & Tarry, E. (2011) An investigation into parental expectations of primary schooling and the support provided by schools to a single Keralite community in an English county. *Procedia: Social and Behavioural Sciences*, 15 (2011) 66-71.

Jament, J. (2010) Inclusive education in India: The status of children with ADHD characteristics in mainstream schools in Kerala. *ISEC conference proceedings* University of Belfast, Northern Ireland.

Rose, R., Howley, M., Fergusson, A, and Jament, J. (2009) Mental health and special educational needs: exploring a complex relationship. *British Journal of Special Education*, 36 (1), 3-8.

Feng, Y, and Jament, J. (2008) Integrated but not included: exploring quiet disaffection in mainstream schools in China and India. *International Journal on*

School Disaffection, 6 (1), 12-18.

Feng, Y, and Jament, J. (2008) Can ethical guidelines be international?: Students' dilemmas researching education in China and India. *Research Intelligence*, September Issue 104: 22-25.

Conference Presentations:

Jament, J. (2015) Social Exclusion Policies in the most Socially Developed State of India: Case Study of three Coastal Fishing Villages in Trivandrum: *HDCA Annual Conference, George Town University, Washington D.C., September 10-13, 2015.*

Jament, J. (2013) Inclusion of Children with Disabilities in mainstream schools in rural Kerala: a study of three Lower Primary Schools in a Trivandrum Coastal Region, Paper presented to: *Centre for Disability Studies Kerala National Seminar on Multidisciplinary approach to Childhood Disability Management, Trivandrum, Kerala India, December 3-4, 2013.*

Jament, J. (2013) Exclusionary practices in Schools in Kerala, South India: A case study of an 11 year old boy with behaviour problems, Paper presented to: **21st Conference of Asian Federation of Intellectual Disability (AFID), India Habitat Centre, New Delhi October 07-11, 2013**

Rose, R. & Jament, J. (2012) Communities taking control of the educational inclusion agenda - a small scale initiative in assessing challenges associated with social and economic change in an Indian Fishing Community, Paper presented to: **European Educational Research Association, Cardiz, Spain September 12-16, 2012.**

Devecchi, C., Doveston, M., Jament, J. & Sedgwick, P. (2011) Up-skilling and De-skilling: The Blurred Boundaries of Higher Level Teaching Assistants' Roles and Responsibilities. Paper presented to: *European Educational Research Association, Berlin, Germany September 12-16, 2011.*

Doveston, M., Devecchi, C., Sedgwick, P. & Jament, J. (2011) Are They Worth the Money? Exploring the Role of Adult Support in English Mainstream and Special Schools in a Time of Financial Constraints. Paper presented to: *American Association of Educational Research New Orleans, Louisiana, USA, April 8-12, 2011.*

Tarry, E., Cox, A. & Jament, J. (2011) An investigation into parental expectation of primary schooling and the support provided by schools to the Keralite community a single county in the UK. Paper will be presented to: *3rd WORLD CONFERENCE on EDUCATIONAL SCIENCES – 2011 Bahcesehir University, Istanbul, Turkey February 03-07, 2011*

Jament, J. (2011) Teachers' understanding of children with ADHD characteristics in mainstream school contexts of Kerala, India. Paper presented to: **Inclusive Education Day Conference, Bangalore, India 22nd January, 2011.**

Jament, J. (2010) Inclusive education in India: The status of children with ADHD characteristics in mainstream schools in Kerala. Paper presented to: *Inclusive and Supportive Education Congress (ISEC), Queen's University Belfast, Northern Ireland, 2-5 August 2010.*

Jament, J. (2009) Educational perspective of ADHD: implications for future practices in India. Paper presented to: *Excellence in Education Conference, Indian Institute of Technology (IIT) Delhi, India, 28-30 December, 2010.*

Jament, J. (2009) Cultural validity and reliability of DSM IV criteria for assessing children with ADHD. Paper presented to: *European Educational Research Association (EERA) New Researchers/Student Conference, University of Vienna, Austria, 25-30 September 2009.*

Jament, J. (2009) Multimodal approach in understanding and supporting children with ADHD. Paper presented to: *Irish Association of Teachers in Special Education (IATSE) Conference, St Patrick's College, Dublin, Republic of Ireland, 11-13 June 2009.*

Jament, J. (2008) Status of children with SEBD and academic difficulties in Indian context. Paper presented to: *European Educational Research Association (EERA) New Researchers/Student Conference, University of Gothenburg, Sweden, 8-10 September 2008.*

Jament, J. (2008) Prevalence and Interpretation of ADHD within an Indian educational context. Paper presented to: *British Educational Research Association New Researchers/Student Conference (BERA), Herriot-watt University, Scotland 6-9 September 2008.*

Jament, J, and Feng, Y. (2008) Ethical Issues: international research students' dilemmas in doing qualitative research in education in China and India. Paper presented to: *Research Students Conference 2008, University of Birmingham, England 04 July 2008.*

Jament, J. and Feng, Y. (2008) Enhancing communication in classrooms in developing countries by improving teachers' knowledge and changing attitudes towards special educational needs and inclusion. Paper presented to: *Irish Association of Teachers in Special Education (IATSE) Conference, St Patrick's College, Dublin, Republic of Ireland, 12-14 June 2008.*

Jament, J. and Feng, Y. (2007) International students studying in the UK: what are we experiencing? Invited Paper presented to: *Universities Council for the Education of Teachers Annual Conference (UCET), Staverton Park Conference Centre, Daventry, England 9-10 November 2007.*

Feng, Y, and Jament, J. (2007) Doing educational research in developing countries: challenges and opportunities. Paper presented to: *Research Students Conference 2007, University of Birmingham, England, 30 June 2007.*

Jament, J. (2007) Identification of children with ADHD: an initial stage report of PhD

research study. Paper presented to: *Irish Association of Teachers in Special Education (IATSE) Conference, St Patrick's College, Dublin, Ireland, 7-9 June 2007.*

Seminar Presentations:

Jament, J. (2010) Seminar presentation for Kerala Education officials (SSA, SCERT and DPI) at *Department of General Education and Schools, Trivandrum, India October 5th 2010*

Jament, J. & Feng, Y. (2009) Seminar presentation for Masters and MPhil students about ethical issues in cross cultural research, *University of Cambridge, England 12th February 2009.*

Jament, J. (2008) Seminar presentation for Masters and Research students at the *University of Leeds, England, 8th December 2008*

Jament, J. (2008) Awareness Campaign Presentation on ADHD to Kerala Education Authority, *Department of General Education, Trivandrum, India, 26 August 2008.*

Jament, J. (2007) Seminar presentation about supporting children with Social Emotional and Behavioural Difficulties (SEBD) at the *University of Applied Sciences, Jyvaskyla, Finland, 4-6 December 2007.*

Rose, R, and Jament, J. (2007) Seminar presentation for teachers, parents and professionals in *Bangalore and Trivandrum, India, 1-6 September, 2007.*

References on request.